Comparisons of Job Characteristics

Focus Occupation: Biological Technicians (19-4021) Associated Occupation: Microbiologists (19-1022)

Compare Knowledge
Compare Skills
Compare Abilities
Compare Detailed Work Activities
Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 95

Focus Occupation: Biological Technicians (19-4021) Associated Occupation: Microbiologists (19-1022)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation		
Biology	3.7	24.1	18.9	<<	Extensive education and/or training may be required	
English Language	11.2	16.6	10.5	<<	Extensive education and/or training may be required	
Chemistry	4.8	15.2	13.5	<	Expanded education and/or training may be required	
Medicine and Dentistry	3.7	10.7	4.1	Extensive education and/or training may be required		

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 8

Focus Occupation: Biological Technicians (19-4021) Associated Occupation: Microbiologists (19-1022)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation		
Science	4.5	17.0	11.2	<<	Extensive development of skills in this area may be required	
Reading Comprehension	10.7	15.5	14.1	0	Current skill level may be sufficient	
Critical Thinking	10.8	15.0	12.3	<	A higher skill level may be required	
Writing	9.2	14.8	10.1	<<	Extensive development of skills in this area may be required	
Active Learning	8.7	14.7	10.1	<<	Extensive development of skills in this area may be required	
Learning Strategies	7.2	12.2	6.4	<<	Extensive development of skills in this area may be required	
Mathematics	6.2	11.0	9.4	<	A higher skill level may be required	

Management of Personnel Resources	6.9	10.6	4.7	Extensive development of skills in this area may be required
Systems Analysis	6.5	10.6	8.3	A higher skill level may be required
Systems Evaluation	6.4	9.9	7.2	Extensive development of skills in this area may be required
Operations Analysis	5.0	8.8	4.1	Extensive development of skills in this area may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 95

Focus Occupation: Biological Technicians (19-4021) Associated Occupation: Microbiologists (19-1022)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation		
Inductive Reasoning	10.2	18.0	12.6	<<	Extensive improvement in abilities may be required	
Written Comprehension	11.0	16.5	11.8	<<	Extensive improvement in abilities may be required	
Problem Sensitivity	11.1	16.1	11.3	<<	Extensive improvement in abilities may be required	
Category Flexibility	9.0	16.0	11.5	<<	Extensive improvement in abilities may be required	
Deductive Reasoning	10.6	15.7	11.7	<<	Extensive improvement in abilities may be required	
Written Expression	9.8	15.5	11.6	<<	Extensive improvement in abilities may be required	
Near Vision	11.1	15.0	13.9	0	Current ability level may be sufficient	
Information Ordering	9.9	13.9	12.3	<	Some improvement in abilities may be required	
Flexibility of Closure	7.8	13.6	10.0	<<	Extensive improvement in abilities may be required	
Fluency of Ideas	7.6	12.8	9.7	Extensive improvement in abilities may be required		

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 94

Focus Occupation: Biological Technicians (19-4021) Associated Occupation: Microbiologists (19-1022)

Work Activities	Exclusivity of Activity
Adhere to safety procedures	12
Analyze biological research, test, or analysis data	70
Analyze scientific research data or investigative findings	27

Collect scientific or technical data	30
Collect statistical data	47
Communicate technical information	4
Conduct analyses or tests of organic compounds	71
Conduct field research or investigative studies	52
Conduct laboratory research or experiments	57
Conduct standardized qualitative laboratory analyses	62
Conduct standardized quantitative laboratory analyses	62
Cultivate micro-organisms for study, testing, or medical preparations	84
Develop or maintain databases	30
Develop tables depicting data	33
Direct and coordinate activities of workers or staff	3
Examine biological or other material specimens under microscope	73
Explain complex mathematical information	30
Follow infectious materials procedures	52
Follow microbiology procedures	74
Follow safe waste disposal procedures	50
Isolate and identify micro-organisms	82
Maintain records, reports, or files	5
Perform statistical analysis	71
Prepare biological specimens for examination	84
Prepare reports	8
Prepare sample for laboratory testing, analysis, or microscopy	74
Prepare technical reports or related documentation	22
Prepare vaccines, biologicals, or serums	85
Recognize plant diseases	72
Recognize tree or forest plant species	78
Record test results, test procedures, or inspection data	48
Research human or animal disease	77
Use biological research techniques	68
Use biological testing instruments	73
Use chemical testing or analysis procedures	54
Use computers to enter, access or retrieve data	3
Use hazardous materials information	35
Use health or sanitation standards	62
Use knowledge of investigation techniques	16
Use laboratory equipment	60
Use mathematical or statistical methods to identify or analyze problems	30
Use microscope	71
Use nutrition research techniques	81
Use quantitative research methods	35
Use relational database software	26
Use scientific research methodology	21
Use spreadsheet software	18
Use word processing or desktop publishing software	17

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 84

Focus Occupation: Biological Technicians (19-4021) Associated Occupation: Microbiologists (19-1022)

Tools and Technologies		Exclusivity
Autoclave and sterilizer equipment and accessories	\Box	12
Chemical evaluation instruments and supplies		10
Chromatographic measuring instruments and accessories		16
Clinical and diagnostic analyzers and accessories and supplies		18
Computer printers		2
Computers		1
Content authoring and editing software		1
Data management and query software		1
Electrochemical measuring instruments and accessories		9
General laboratory glassware and plasticware and supplies		13
Histology equipment		35
Indicating and recording instruments		2
Industry specific software		1
Information exchange software		1
Laboratory baths		24
Laboratory blending and dispersing and homogenizing equipment and supplies		27
Laboratory centrifuges and accessories		13
Laboratory cooling equipment		25
Laboratory decanting and distilling and evaporating and extracting equipment and supplies		19
Laboratory electrophoresis and blotting system and supplies		26
Laboratory enclosures and accessories		17
Laboratory environmental conditioning equipment		24
Laboratory filtering equipment and supplies		51
Laboratory heating and drying equipment		13
Laboratory incubating equipment		20
Laboratory mixing and stirring and shaking equipment and supplies		19
Laboratory ovens and accessories		15
Laboratory washing and cleaning equipment		35
Laboratory water purification equipment and supplies		29
Pipettes and liquid handling equipment and supplies		16
Respiratory protection		6
Spectroscopic equipment		10
Test Tubes		26
Tissue culture and high throughput screening supplies		31
Viewing and observing instruments and accessories		4
Weight measuring instruments		7

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.